



UNIVERSITY OF TORONTO
FACULTY OF KINESIOLOGY & PHYSICAL EDUCATION

December 14th, 2015

Dear Parent/Guardian,

The Faculty of Physical Education and Health at the University of Toronto is committed to enhancing educational opportunities for Aboriginal youth. With this in mind, we are very excited to be offering a 5-day SOAR Aboriginal Youth Gathering and Recruitment camp to a group of high school students from Aboriginal communities throughout Ontario.

Our program has initiated partnerships with four First Nations communities thus far to a maximum of 20 participants. These partnerships involve communities sending a group of high school students from their communities to Toronto from **Monday March 14th - Friday March 18th, 2016** to take part in the March break program. The university will cover full hotel accommodations, meals for students, and two volunteer chaperones.

Our comprehensive program is centered on a physical education model, which will incorporate Indigenous faculty who will talk about health and wellness from an Aboriginal perspective, Indigenous ways of learning through the involvement of Elders, and community based activities. Additionally, students will have opportunities to experience university life, visit Toronto Landmarks, partake in a series of recreational events such as lacrosse, golf, swimming, and will have the opportunity to develop leadership, oral, communication, wellness, and team building skills.

As part of the registration process, each student from each community must meet the eligibility requirements listed as well as complete the registration and consent forms in this package. Students must return their completed package to our office via fax 416-971-2118 by **January 22nd, 2016**.

Program Eligibility

- Students must be of Aboriginal ancestry (including First Nation, Status, Non-Status, Métis and Inuit)
- Students must be registered with a school board in grade 9, 10 or 11, 12
- Students must be between 14 and 17
- Students must agree to attend the program every day, be on time, follow the program guidelines and the student code of conduct

Registration Package Checklist

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Upon acceptance you will also receive

- Schedule
- Application for chaperone role
- Directions
- Packing List

Objectives

- To foster the leadership skills of Aboriginal youth
- To increase the representation of Aboriginal students in higher education.

Mission: Respect, humility, truth, bravery, honesty, love, wisdom.

Love: Finding self-Love and embodying cultural pride.

Respect: fostering a mutual respect between a western educational system and aboriginal youth.

Humility: Recognizing the challenges of being an aboriginal youth. Become aware of your weaknesses and to show humility.

Truth: Recognizing a vision of your life.

Honesty: Walking a good path.

Wisdom: To cherish the pursuit of higher education and self-knowledge.

Bravery: To have the tenacity to overcome the challenges of life.

Next Steps

Upon receipt of your registration package on **Friday, January 22rd, 2016**, if successful a letter of acceptance will be sent to you via email to confirm your child's participation in the program. In case there are more applicants than the allotted 20 spaces, the university will fill the spaces based on the program eligibility outlined above.

The second letter and confirmation package will also include the following information:

- Your group's hotel accommodations (group accommodations up to 2-4 people in a room)
- Directions to the University of Toronto and the Faculty of Physical Education & Health
- A final agenda and itinerary for the program.

Thank you for your time and interest in our program. We look forward to working with your community as well as meeting your child/children in the near future. Should you have any questions or concerns, please feel free to contact, Lydia Li or Laurel Franks, Aboriginal & Equity Initiatives Student Leaders, or Terry Gardiner, Program Coordinator (416-978-5655 or terry.gardiner@utoronto.ca)

Chi-Miigwetch

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Parental/Guardian Consent Form

INFORMED CONSENT AGREEMENT

I the UNDERSIGNED hereby acknowledge that certain RISKS OF INJURY are inherent to participation in sports and recreation activities. These types of injuries may be minor or serious and may result from one’s actions, or the actions or inactions of others, or a combination of both. I understand that the RULES and REGULATIONS are designed for the safety and protection of participants and hereby undertake to abide by these rules and regulations.

I hereby WARRANT that the participant(s) that I am registering are physically fit to participate and understand that the CHOICE to participate brings with it the ASSUMPTION OF THOSE RISKS AND RESULTS which are part of these activities. I agree that THE GOVERNING COUNCIL OF THE UNIVERSITY OF TORONTO or the FACULTY OF PHYSICAL EDUCATION AND HEALTH AT THE UNIVERSITY OF TORONTO shall not be liable for any injury to my person and/or loss or damage to my personal property arising from, or in any way resulting from, my participation in these activities, UNLESS such injury, loss or damage is caused by the SOLE NEGLIGENCE of the University or its employees or agents while acting within the scope of their duties. I declare having read and understood the above INFORMED CONSENT AGREEMENT in its entirety and hereby consent to participate acknowledging all the foregoing.

PRIVACY NOTICE

The University of Toronto collects, creates, uses, maintains, discloses and disposes of information for the purposes of operating the programs and business functions of the University in a manner consistent with the Freedom of Information and Protection of Privacy Act. If you have questions, please refer to www.utoronto.ca/privacy or contact the University Freedom of Information and Protection of Privacy Office at 416-946-7303, McMurrich Building, room 201, 12 Queen’s Park Crescent west, Toronto, Ontario, M5S 1A8.

Participant’s Name:

Date

Parent/Guardian Name:

Signature:

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PHOTO RELEASE
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Level 1: Consent for Photos/images for University Information Purposes

- Display student’s name, First Nations community, school, grade, photograph in university departmental reports, campus newsletters, and report to the Ministry of Ontario Training.
- Use student’s name, First Nation, school, grade, and photograph in public graduation ceremonies.
- Take photographs of activities by personnel authorized by the university for non-profit educational purposes.

Level 2: Consent for Photos/Images Media Release

- Use student’s information and photograph awards in newspapers and other media.
- Take team and group photographs for recognition purposes, and display in newspapers and other media.
- Allow newspapers and other media to take photographs or videos of classroom or other school sponsored activities.

I hereby give consent to the use of photos/images of (student’s name) _____

Check level 1 ____ or level 2 ____.

Participant’s Name: _____ Date _____

Parent/Guardian Name: _____ Signature: _____
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STUDENT REGISTRATION

Student Surname:			
First Name:			
Preferred Name:			
Address:			
City:			
Postal Code:			
Phone:	H:	W:	C:
Email:			
High School Name:			Grade:
High School Location:			
Gender:			Date of Birth: (m/d/y)

PARENT/GUARDIAN INFORMATION

Parent/Guardian Emergency Contact:			
Relationship to Student			
Phone:	H:	W:	C:
Email:			
Alternate Emergency Contact:			
Relationship to Student:			
Phone:	H:	W:	C:
Email:			

MEDICAL INFORMATION

Doctor's Name:	
Phone:	
Medical Conditions (if any):	
Health Card Number:	
Special Accommodations Required:	
Food Allergies:	

TRANSPORTATION INFORMATION

Will your child be travelling to Toronto by bus?	Yes:	No:
Bus Company:		
Will your child need to be picked up at the Toronto bus station?	Yes:	No:
If yes, arrival date and time:		
Will your community be traveling in a group with your child?	Yes:	No:
Approximate Mileage:		
Driver's Name:		
Driver's License:		
Phone:	H:	W:
	C:	

Note ** Participants will be responsible for their travel to and from the SOAR Aboriginal Gathering in Toronto; limited subsidies may be available for participants travelling 200 kms or more from Toronto based on a partial funding formula and to a maximum of \$200 per participant.



SOAR Aboriginal Youth Program Info and Objectives

The SOAR Aboriginal youth program is an initiative run through the University of Toronto's Faculty of Kinesiology and Physical Education (KPE) and the Ontario Institute for Studies in Education (OISE). This March Break (Monday March 14th - Friday March 18th 2016) the University will invite 20 students from Aboriginal communities throughout Ontario to come to Toronto and spend the week touring the city, including local shopping centers, and an art museum; and engaging in fun activities such as Lacrosse, a visual arts workshop, cooking lessons, Big-Drum Social and much more. This program offers an opportunity for Aboriginal youth to be introduced to post-secondary education, to find aboriginal inspiration within academia, and to find out more about how to go about the application procedure, where to find funding, and how to keep a sense of community while at University.

Accommodation, food, activities, and chaperones are funded by the University of Toronto's Faculty of Kinesiology and Physical Education (KPE), the Ontario Institute for Studies in Education (OISE), and the Ministry of Training Colleges and Universities, in collaboration with First Nations House, the Native Student Association, and the Indigenous Health Sciences Group.

The program is for all Aboriginal youths aged 14-17.

Deadline for application is **Friday January 22nd, 2016**

Email Lydia Li and/or Laurel Franks at aboriginal.soar@utoronto.ca